**HIGH SCHOOL OF TELECOMMUNICATIONS ARTS AND TECHNOLOGY**

**RTI (Response to Intervention) REFERRAL FORM**

STUDENT: Luis Tochihuitl DATE: 6/24/15

GRADE: 10 OFFICIAL CLASS: 6GS OSIS: 206305658

REFERRING TEACHER: Samantha Simon CLASS: Geometry PERIOD: 1

PARENT/GUARDIAN: Juana Tochihuitl

CONTACT NUMBER: (347)-557-2634

**PARENTAL CONTACT:**  **YES** NO DATE(S): 10/6, 11/24

|  |
| --- |
| **What types of contact were made? Were parents responsive to outreach? In what way? Where parents open to feedback?** |
| Luis would rarely come to class the first semester. If I called home, there would be a more likely chance of him showing up that week. But usually phone calls home had little to no effect. He never came to class the second semester. |
|  |

**CAUSES FOR CONCERN - CHECKLIST**

**Please check off if student exhibits behavior more than other students/beyond age & grade expectations.**

**Classroom Performance:**

|  |  |  |
| --- | --- | --- |
| \_\_\_✔\_\_\_\_ Attendance Problem  \_\_\_\_\_\_\_ Drop in grades, lower achievement  \_\_\_\_\_\_\_ Does not ask for help when needed  \_\_\_✔\_\_\_\_ Has failed to complete 100% of his/her homework  \_\_\_\_\_\_\_Fails to complete \_\_\_\_\_\_% of in-class assignments  \_\_\_\_\_\_\_Difficulty staying focused; easily distracted by others | \_\_\_\_\_\_\_\_ Tardiness Problem  \_\_\_\_\_\_\_\_ Decrease in class participation  \_\_\_\_\_\_\_\_ Gives up easily when frustrated  \_\_\_\_\_\_\_\_ Disorganized with school materials  \_\_\_\_\_\_\_ Difficulty with immediate recall | \_\_\_\_\_\_\_ Prefers to work alone  \_\_\_\_\_\_\_\_ Modified and reduced assignments  **Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Social Skills:**

|  |  |  |
| --- | --- | --- |
| \_\_\_\_ Lacks positive peer relationships  \_\_\_\_ Disturbs other students during activities  \_\_\_\_ Frequently argues with the teacher  \_\_\_\_ Does not easily accept constructive criticism  \_\_\_\_ Makes inappropriate remarks to classmates  \_\_\_\_ Makes inappropriate remarks to adults  \_\_\_\_ Withdrawn, has difficulty in relating to others  \_\_\_\_ Lacks control in unstructured situations  \_\_\_\_\_\_ Lacks self confidence | \_\_\_\_\_ Disruptive Behavior  \_\_\_\_\_ Cheating  \_\_\_\_\_ Obscene language/gestures  \_\_\_\_\_ Erratic behavior/mood swings  \_\_\_\_\_ Disrespectful toward authority  \_\_\_\_\_ Uses leadership skills inappropriately  \_\_\_\_\_ Hits and/or pushes other students  \_\_\_\_\_ Teases other students  \_\_\_\_\_\_ Appears unhappy/sad | \_\_\_\_\_\_ Frequently ridiculed by classmates  \_\_\_\_\_\_ Change in friends  \_\_\_\_\_\_ Defiance of classroom rules  \_\_\_\_\_\_ Sudden outbursts in anger  \_\_\_\_\_\_ Noisy/boisterous  \_\_\_\_\_\_ Does not take responsibility for actions  Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Physical Symptoms:**

|  |  |  |
| --- | --- | --- |
| \_\_\_\_ Smells of smoke, alcohol or marijuana  \_\_\_\_ Slurred speech  \_\_\_\_ Appears sleepy/lethargic  \_\_\_\_ Deteriorating personal appearance | \_\_\_\_ Frequently requests to see the nurse  \_\_\_\_ Frequent physical injuries  \_\_\_\_ Sleeps in class  \_\_\_\_ Glassy/bloodshot eyes | \_\_\_\_ Frequent complaints of nausea/headaches  \_\_\_\_ Poor hygiene  \_\_\_\_ Dresses inappropriately  Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Academic Strengths:**

|  |  |  |
| --- | --- | --- |
| \_\_\_ Reads at/above grade level  \_\_\_ Has average/above average grades  \_\_\_ Works well independently  \_\_\_ Concentrates for long periods of time  \_\_\_ Attentive  \_\_\_ Follows instructions | \_\_\_ Interested  \_\_\_ Pays attention to detail  \_\_\_ Completes assignments  \_\_\_\_ High Vocabulary  \_\_\_\_ Math at/above grade level  \_\_\_\_ Curious | \_\_\_\_ Problem Solving  \_\_\_\_ Divergent thinking  \_\_\_\_ Organized  \_\_\_\_ Contributes to class  \_\_\_\_ Recalls facts  Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**REASON FOR REFERRAL (Please circle):**

|  |  |
| --- | --- |
| READING SKILLS | Decoding, fluency, comprehension, vocabulary |
| MATH SKILLS | Computation, working with word problems, graphing, use of calculator |
| WRITTEN EXPRESSION | Organization, sentence fluency, grammar, syntax |
| VERBAL EXPRESSION | Limited vocabulary, disorganized verbal messages (sequence, time, lack of detail) |
| STUDY & ORGANIZATIONAL SKILLS | Note-taking, binder/notebook organization, ability to use graphic organizers |
| SOCIAL INTERATIONS | Distraction, inappropriate use of language, inattentive, participating, working with group, responding to adults |
| EMOTIONAL CONCERNS | Maturity, level of motivation, moodswings, cheerful, gloomy, aggression, coping with frustration |

**Based on the above information, please explain the concern in detail:**

Luis did not show up to class the entire second semester. He rarely came to class the first semester and only completed 7/65 homeworks.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**INTERVENTIONS (What have you tried that has worked? Has not worked?)**

|  |  |
| --- | --- |
| **Strategies/Accommodations Employed:** | **Effectiveness/Outcomes:** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |